

1 you provide a 1MB to your customer, you have to go
2 through a process to make sure there's a loop installed
3 and you have to go through a process to make sure
4 there's a telephone number and the translation is in the
5 switch.

6 I want to make sure we get enough description
7 so that we see how those separate processes take place
8 and how is the information sent back to you as to how
9 the loop gets installed and how it's tested, et cetera,
10 for that provisioning process.

11 MS. HOWARD: Okay. I misunderstood you.

12 Thank you, Michael.

13 MS. JONES: Eric?

14 MR. ARTMAN: We of course are also interested in
15 the OSS support system, how it will be implemented for
16 when we order those individual ports on a going forward
17 basis.

18 If that can't be included in the first filing,
19 we would hope that there will be at least a time
20 indication of whether that information will be provided
21 in this workshop series.

22 MS. JONES: I guess we'll hear when Pacific Bell
23 makes its report at the end of the workshop.

24 Any other questions?

25 (No response)

26 MS. JONES: Shall we move on to GTE, then?

27 MR. KELLY: Richard Kelly with GTE.

28 Our system is, once again, very similar.

1 Once the service order is entered into
2 our sources, our involvement is the SOLAR system.

3 The provisioning, if it's a central office
4 only order, is automated. Our MARK service order entry
5 system updates the switch.

6 If a jumper is required in the central office,
7 the system also downloads into an automated system, or
8 automated work allocation system, or something similar
9 to it, to provide a jumper list to our central office
10 technician.

11 The technician, when he completes that jumper
12 at the end of a particular time period, our SODA system
13 handles it, and I don't know what that stands for.

14 MS. JONES: Richard, slow down just a little bit.

15 MR. KELLY: Our SODA system then would go in and
16 periodically check the switch to see if it was updated
17 and that, along with our SAVS system, would verify the
18 switch, if the switch was provisioned according to the
19 service order, and generate a report.

20 If it was not so, we have two separate systems
21 that test for the continuity of the line and also tests
22 that the switch was installed and provisioned exactly as
23 ordered, and returned to our facilities folks to
24 determine whether manual effort needs to be taken.

25 For an outside order, once our service order
26 systems have completed and then sent to the
27 provisioning, if a technician needs to be dispatched
28 externally, that order is automatically sent from our

1 service order systems to our AWAS, which is automated
2 work allocated system.

3 The technician is dispatched electronically.

4 When the technician completes his or her work
5 in the field and updates that into the system, that
6 system flows automatically, realtime, back up into our
7 service ordering system and completes that order, or
8 shows that order as complete.

9 Also, our systems, the SODA and SAVS system,
10 would also be checking that order.

11 When all of the systems have made their final
12 run, then the order is complete in our system.

13 That would be for a POTS type service,
14 dialtone-type service.

15 For a design type service, the order once
16 again begins in our service order system and for a
17 designed service it would go to our special services
18 control center, and they use a system called ACES, or
19 CNAS.

20 I couldn't tell you what that is right off
21 the top of my head. That is their design system.

22 They would develop the design and return that
23 design to the CLEC.

24 If the CLEC provides a feed for us, that's
25 basically a telemail type feed, a flat file type feed,
26 and that design, that order is also dispatched to the
27 outside technician via the same AWAS system, and when
28 that -- the technician completes that order via AWAS it

1 is unloaded back in, into the SSCC, who then sends
2 the completion also through all of our ordering systems.

3 That is pretty much it in a nutshell.

4 Questions?

5 Yes?

6 MR. HURST: We have all the same questions that
7 we had of Pacific Bell, plus, both you and Pacific Bell,
8 we would like to know the capacity of each those systems
9 in Pacific Bell's system, and in your case the ones you
10 just mentioned plus the block diagram, the standard
11 questions that we've asking; the block diagram database
12 metrics of expectations for responses from the
13 databases, et cetera.]

14 MR. KELLY: There is a -- I'm sorry.

15 Go ahead.

16 There is an item that I did fail to mention
17 during our provisioning and/or our installation
18 procedure: If anything comes up that might jeopardize
19 the completion of that report on time, our technicians
20 and/or our facilities people will be notifying our
21 national center who will in turn send to the CLC via
22 either NDM, facsimile, or whatever process we're using
23 between the two companies, notifying them of a potential
24 jeopardy condition and when that would be corrected.

25 So at any point in our process, if a service
26 order is in jeopardy, the CLC is notified immediately.

27 MR. BILLINGS: Mike Billings, GTE.

28 I keep hearing this question of capacity come

1 up.

2 I don't really understand why the ALECs need,
3 you know, any information on capacity. Yes, this is
4 very important to the telephone companies.

5 We have got to be concerned about capacity --
6 what we can provide, what we will provide.

7 Obviously, if we run out of capacity, we have
8 a problem.

9 We're not going to let it run out of
10 capacity.

11 One of the problems that we've had is getting
12 reliable forecast information from carriers so that we
13 could size up our systems, our centers, know how many
14 people we're going to need.

15 I keep hearing the capacity question. I just
16 don't see how it's pertinent here.

17 It is pertinent to us; it is something we've
18 got to rely on; and I think we need more information
19 from the carriers so that we don't run out of capacity.

20 MR. HURST: Well, I mean I think the issue is
21 really simple. The Act says that you're to provide
22 these systems to us in the same quality and manner that
23 you provide them to yourselves.

24 So the issue us here is what is the capacity
25 of the systems you use for yourself, which is what I've
26 been asking.

27 And, obviously, the use of that information is
28 to bang it against the systems you're going to provide

1 to us and see if they're of the same quality and
2 capabilities.

3 So -- I mean I think that -- but we need to
4 get a record about what the capacity is before we know
5 whether or not what we're getting is equal to what
6 you're getting.

7 MR. BILLINGS: And, here again, I come back and
8 say, I don't think we know that.

9 I mean we know that information, and we can
10 try to determine that much, but it's not important.

11 MR. HURST: You know that information --

12 MR. BILLINGS: We're going to have the capacity
13 there to provide the service you need.

14 MR. HURST: We're just asking you for the capacity
15 of the systems you have in place for yourself.

16 We're not asking you any guessing games about
17 what capacity you're going to need for us. Just saying
18 what do you have for yourself?

19 How many queries will it take on an hourly or
20 daily basis?

21 How many phone numbers can you assign in
22 a day?

23 I mean for each of these databases and for
24 each of these processes there are criteria you have
25 about what its performance ought to meet, and those
26 capacities are an important component in your being able
27 to commit to the customer to get service within
28 a certain time frame; and so we're trying to establish

1 what these are as a benchmark, because that's the
2 benchmark the law says applies to us.

3 MR. BILLINGS: And I don't disagree with what
4 you're saying. Yes, that's very important. And we want
5 to be able to provide the service that you're ordering.

6 But we have got to know what you're expecting
7 of us so that we can plan accordingly to schedule the
8 capacity in our systems, in our capabilities to provide
9 you service.

10 This has not been received, and we've asked
11 for this information from day one.

12 And it's hard to plan the capacity when we
13 don't know what the forecast of the incoming order and
14 expectation from the carriers is coming.

15 MR. HURST: I'm not asking you for the capacities
16 of what you can use to serve us. I am not asking for
17 that.

18 All right. I'm asking for the capacity you
19 use to serve yourselves.

20 A VOICE: It's the same.

21 MR. KOLTO-WININGER: Then why is it relevant?

22 MS. JONES: Well, I guess today all we want to know
23 is do you understand what's being asked for?

24 MR. BILLINGS: Yes, I think we understand what is
25 being asked for.

26 MS. JONES: I really don't want to get in -- I've
27 been down this road once recently, and I don't want to
28 do it again.

1 So as long as you understand what's asked
2 for.

3 You know, if you have a problem with that,
4 then can you deal with that --

5 MR. BILLINGS: We'll respond.

6 MS. JONES: -- then bring it up with the ALJ.

7 Other questions?

8 (No response)

9 MS. JONES: Going, going, gone?

10 And if you think you're going to get out of
11 the room before we go on to maintenance, uh-uh.

12 MS. HOWARD: Sam, please.

13 MR. TENERELLI: Maintenance. Sam Tenerelli,
14 Pacific Bell.

15 Okay. First of all, Systems to Accept and
16 Resolve Trouble Reports:

17 Today we have three systems that we're
18 offering to the CLCs:

19 The first system is a dial-up, a Pacific Bell
20 Service Manager;

21 The second system is electronic bonding
22 interface, which is an app to app that we work out
23 specifications with the CLCs so that our applications
24 meet their applications; and

25 The third is an 800 number that's in the ISC
26 which is located in Pasadena.

27 First of all, Service Manager basically has
28 about -- has four main functions that we provide today,

1 one of which is a test, a MLT test, that's a Mechanized
2 Loop Test, and that's a POTS-type service.

3 It will give a commitment time; it will give
4 status of the trouble report throughout the trouble
5 report by accessing through Service Manager into our
6 actual trouble reporting system, which is LMOS, and then
7 it will give history, which is the closeout information
8 on the trouble report.

9 The electronic bonding, the initial requir- --
10 or initial offering is identical to Service Manager
11 other than it's app to app.

12 We do work in other requirements that CLC may
13 want, and that's as we -- our technicians meet with your
14 technical systems people.

15 The last is the 800 number in the Pacific Bell
16 ISC, and basically that's a maintenance administrator
17 that will -- whatever request you need, that person will
18 be able to do it on-line.

19 So you have those three options.

20 The Automating Testing System, employees can
21 access.

22 Service Manager has a test initially, it's
23 similar to the same test we're doing at our CSBs. It's
24 a user-friendly type test. It has English and it also
25 has specifications on the test.

26 EB will also be equipped with that once we
27 work out specifications with the CLCs.

28 And then the 800 number, you get the test on

1 a verbal, from a person.

2 Okay. And then the third one we just talked
3 about, basically what you get on the test.

4 Processes and Systems that Initiate
5 a Technician Response to Trouble:

6 The LMOS system is the Loop Management
7 Operating System, and that's similar to our provisioning
8 system but it's for maintenance and inventories -- the
9 ticket, keeps track of the results, and dispatches the
10 ticket to the appropriate organizations.

11 And the technician has a hand-held computer
12 which is TAN, Technician Access Network, it's mechanized
13 out to the tech, it's based on the offering in that
14 particular region, it's weighted by class of service,
15 and it's dispatched out to the appropriate tech, and the
16 tech also closes back through that same system into
17 our -- back into our maintenance system.

18 And that kind of answers the fourth one also.
19 ~~So~~ that's Maintenance.

20 Questions?

21 MS. JONES: Michael?

22 MR. HURST: Okay.

23 We'd like a description of how you place
24 orders into the system and keep -- and how they flow
25 through the system.

26 In other words, is there a first come, first
27 served process in your system, and tickets come up for
28 treatment on that basis; or is there a priority setting

1 process in your system; and what is it, if there is; and
2 how do you get into the different priorities and what
3 are they.

4 And so you can tell where we're going with
5 that.

6 MR. TENERELLI: Yeah.

7 MR. HURST: Yeah. The -- there's also what I --
8 what's not mentioned here is the regularly scheduled
9 maintenance for loops and for switches and stuff.

10 So that doesn't seem to be mentioned here. So
11 if there is --

12 MR. TENERELLI: Yeah.

13 MR. HURST: If there is, for example, automated
14 testing system for interoffice facilities, if there is
15 a periodic automatic testing of loop facilities, if
16 there is routine maintenance that's done on switches,
17 we'd like a description of those processes.

18 There's no description here of emergency
19 disaster recovery procedures.

20 So there's -- you know, when you have
21 a centralized command post that comes into play when
22 there's an emergency of some significance or how -- how
23 that -- how that's addressed and what priority you place
24 on bringing service back up -- who do you bring it up to
25 first, you know, is it hospitals first and police
26 second, or the other way around, that kind of stuff.

27 MR. TENERELLI: Okay.

28 MR. HURST: And if you have any distinguishing

1 priorities for customers if you -- if you prioritize
2 customers in a way, we'd like to know how you do that
3 for these -- for your own emergency disaster recovery
4 stuff.

5 Now, for the standard, regular, everyday
6 trouble request from a customer, I think I heard
7 a fairly mechanized system being described there where
8 there's automatic testing.

9 What we'd like to know is what are the
10 components of that automatic testing?

11 For example, if you're testing a loop, how do
12 you get access to the loop to do the testing?

13 Is it through the switch, or is it through
14 a shoe on mainframe?

15 And so I know this doesn't -- if you have
16 a loop that's not directly connected to a switch, how do
17 you do testing on it?

18 That's all I have now until I look through my
19 notes a little more.

20 MS. JONES: Carol?

21 MS. BUSSING: Sam, on your EB solution, your app to
22 app, which is obviously the way we want to go --
23 right? -- with the CLCs, are you currently testing that
24 with someone so that we can see volume and measures and
25 what documentation you have so far on that solution and
26 what protocol there is that you've got working?

27 MR. TENERELLI: Well, we have it on the wholesale
28 side today on PICs; but on the CLC side, right now the

1 only ones that we are negotiating with is AT&T. They're
2 the first ones that have come to us with their specs,
3 and we are right now in the process of designing the app
4 to app, and it will be the first one for CLCs.

5 MS. BUSSING: So it's not really available yet;
6 right?

7 MR. TENERELLI: It's not available on the CLC side
8 yet until --- because we need somebody else to -- you
9 know, we can't just -- by ourselves. We need somebody
10 else to hook up to us.

11 So AT&T is who we're working with there.

12 MS. BUSSING: The question was, I just wondered
13 if -- how far along you were, if you had any
14 measurements on the response time, and another
15 activity -- it's the same as the pre-order activity, so
16 you want the capabilities to be able to handle real-time
17 activities with the customer on-line and the trouble and
18 maintenance as much as you do on the pre-order side.

19 So I am just curious as to what --

20 MS. JONES: Michael?

21 MR. HURST: One last thing.

22 I think if there is a mechanized tracking
23 system that spits out reports of time from trouble
24 report to repair within your system, we'd like to have
25 a description of that and who that goes to and the form
26 it comes out in.

27 MR. TENERELLI: All right.

28 MS. JONES: Eric?

1 MR. ARTMAN: In line with my prior question on
2 completion notification, we'd like to see a good deal of
3 detail about how the notification of a complete repair
4 is actually triggered and what has to happen before
5 that's generated and spit out and the process by which
6 that's returned to the CLC.

7 MR. TENERELLI: By all three avenues or --

8 MR. ARTMAN: I'm sorry?

9 MR. TENERELLI: By all three avenues that we're
10 using?

11 MR. ARTMAN: Well, to the extent that that
12 notification would travel back over any of the three
13 avenues the same as other information would --

14 MR. TENERELLI: Okay.

15 MR. ARTMAN: -- that's not critical.

16 What I'm more interested in is from the time
17 the repair person in the field fixes the cable break or
18 whatever, what has to go back before that completion
19 notification is issued into one of those three systems.

20 Does he have to make a paper checkoff?

21 Does he have to make a phone call to a person
22 who enters it into a terminal? That type of thing.

23 MS. JONES: Other questions?

24 MR. HURST: Well, I have the same standard request
25 for a block diagram, databases' capacities, other
26 metrics of those.

27 MS. JONES: All right. Shall we move on to GTE
28 then?

1 MS. HOWARD: Thank you.

2 MR. KELLY: Once again Richard Kelly with GTE.

3 Our Secure Interface Gateway System will be
4 the system that the CLCs will use to input a trouble
5 ticket to GTE, and the Security Interface Gateway System
6 will provide a screen that information will be placed
7 into.

8 When that information is sent to GTE, it will
9 be entered directly, automatically, into our Trouble
10 Administration System, our TAS system.

11 Our TAS system will then automatically
12 generate a test, and, based upon the results of that
13 test, will automatically send it to our dispatching
14 system, our AWAS system or Automated Work Administration
15 System.

16 Now, based upon the test, this ticket can go
17 several different ways:

18 One to our on-line customer care center, which
19 may be able to fix the trouble on-line without it being
20 dispatched to the field; in that case, as it is closed
21 immediately, then our Secure Interface Gateway System
22 will respond back with a closure to the CLC.

23 If the trouble ticket is dispatched to the
24 field, the -- our AWAS system, the technician, when they
25 have completed the order, completed the repair order,
26 will close it, automatically in AWAS; upon closure in
27 AWAS, the situation system is automatically updated and
28 automatically a closure is sent to the CLC.

1 So it's within minutes upon closure. The
2 technician just closes the ticket in the AWAS system for
3 upload.

4 Also there is the capability for the CLC to
5 make a telephone call into our Customer Care Center, our
6 single point of contacts, for POTS services, and
7 regional centers for any special services.

8 If a telephone call is made to initiate
9 a trouble report, when the technician in the field
10 closes that trouble report, the technician will call
11 back to the CLC after a designated 800 CBR number.

12 Since there wasn't -- since it wasn't a system
13 input, we won't provide system response.

14 So, in other words, we will respond the same
15 way the ticket was generated.

16 So the CLC has two options to input a trouble
17 ticket.

18 That's pretty much it.

19 That's fairly straightforward. Yeah.

20 MS. BUSSING: Just a real quick question.

21 Carol Bussing from Sprint.

22 Can you view the status of the trouble tickets
23 as it's being worked in the __?__ environment --

24 THE REPORTER: I'm sorry. Worked in the "what"
25 environment?

26 MS. BUSSING: -- worked in the GTE environment so
27 that we can see the status of the tickets to keep
28 statusing our customers on-line as it's being worked, on

1 the status updates and things.

2 And then Richard replied Yes.

3 MR. KELLY: I haven't replied to it, but that is my
4 answer, yes.

5 (Laughter)

6 MR. KELLY: I was waiting until you get all the way
7 through.

8 Yes, you can view it, you can dial into the
9 SIGS system or have access to it and see status on-line,
10 yes.

11 MS. BUSSING: Thank you.

12 MS. JONES: Michael?

13 MR. HURST: So I have all the same questions I have
14 to Pac Bell about first in, first out, emergency,
15 routine maintenance, all those things, and then the
16 normal -- the one I'm sure you'll do the best job on is
17 the block diagram on the databases and capacities.

18 MR. KELLY: (Indicating)

19 MS. JONES: Additional questions?

20 (No response)

21 MS. JONES: Did we miss any systems?

22 Michael?

23 MR. HURST: The only system that we haven't talked
24 about explicitly is the interface, the old -- the
25 Operating Support Systems interface.

26 There's been some questions about it, but what
27 we would like to get specifically on that is time frames
28 for when the components of the interface -- and there's

1 been some descriptions of those by -- in every
2 presentation there's some description of the interface
3 with the CLCs, but we'd like to get time frames for when
4 those are going to be available, time frames when
5 they're going to be up to their projected -- their
6 design capacity, what they're being designed for,
7 whatever that is.

8 And if there are areas where they cannot
9 predict that because there is the need for further
10 exchange of information between the CLCs and the ILEC,
11 we'd like to get a description of what information
12 they're waiting for that they need to move forward on
13 the design of the interface.

14 MS. JONES: Is that question clear to both Pacific
15 and GTEC?

16 (No response)

17 MS. JONES: Eric?

18 MR. ARTMAN: I have a question; I wasn't sure where
19 it fit in. Perhaps it should have gone in Preordering.

20 But to the extent the information is available
21 on-line or in some other format that would qualify as
22 a database under our discussions here to customer
23 service representatives regarding directory listing
24 rules -- things like formatting, arrangement of entries,
25 those kinds of things -- and geographic coverage of
26 directories, we would like to see that information made
27 available as well or addressed in the responsive
28 filings.

1 MS. JONES: Michael?

2 MR. HURST: Just one little note.

3 The block diagrams that GTE provided were
4 better than the block diagrams that Pacific provide
5 except that they were so small I couldn't read them.

6 So if you could make your block diagrams
7 bigger, that would be very helpful.

8 MS. JONES: Any other leftover questions,
9 comments?

10 MR. Rasmussen: Can I ask a clarifying question on
11 the capacity issue?

12 MS. JONES: Sure.

13 MR. RASMUSSEN: I just want to make sure we've got
14 that done. I know you got tired of hearing it before,
15 but I think maybe I can clarify it so we know exactly
16 what we're doing.

17 If we have a particular system that processes,
18 say, 200,000 orders a day, and you anticipate, say,
19 putting another 30,000 orders a day through that
20 system -- maybe 10,000 of those will replace orders that
21 we're currently processing, so now we're going to move
22 from, say, 200,000 a day to 220,000 a day, are you
23 concerned -- I mean your primary concern is making sure
24 that that system performance doesn't degrade; and if and
25 if we do it in three minutes today with our orders, you
26 want to make sure that your orders are processed in
27 three minutes; is that correct?

28 MR. HURST: Yeah, I think that's the nail on the

1 head right there, is that if you have a system that
2 the capacity is such that a service rep can make
3 a commitment to a customer on-line for a service date
4 and a completion date and an appointment for when
5 a technician is going to come out, a phone number,
6 et cetera -- whatever you can make that commitment on --
7 that, in order for the service rep as to do that, the
8 database and information needs to be available to them
9 in a certain either real-time or some kind of timely
10 fashion or the feedback to them in Pacific's case about
11 the availability of facilities needs to be done in such
12 a way that those commitments can be met.

13 And so what we're trying to get to is how have
14 you designed your system so that those basic commitments
15 to the customer can be met in those time frames?

16 And that's -- and the capacity issue is going
17 to that overall objective.

18 And you're exactly correct. What we want to
19 be able to say is they have designed a system that
20 allows them to make a commitment to a typical customer
21 calling in for service that in five days the service is
22 going to be up; and we want to be able to get the same
23 kind of responsiveness from your system so that we can
24 make the same commitment, assuming we're equally
25 efficient in the retail operation.

26 MR. RASMUSSEN: All right. Because you're
27 interested, say, in what kind of capacity we were using,
28 but the real issue here is what are the overall in-game

1 capacities of everybody on the system.

2 So today if my capacity is 200,000 and I'm
3 using 180,000 a day, and I've got 20 spare, we're fine.

4 But if the cumulative competitors put another
5 70,000 orders in, we're not fine.

6 And that's where we've got -- I mean so you
7 can see my point. It's hard for us to know --

8 MR. HURST: Yes.

9 MR. RASMUSSEN: -- without some forecasts --

10 MR. HURST: Right.

11 MR. RASMUSSEN: -- how to design the system. So --

12 MR. HURST: Well, now --

13 MR. RASMUSSEN: -- and how big to design the system
14 and when to invest the money and all that.

15 MR. HURST: There's two ways of getting to the
16 problem, and I understand the predicament you're in, and
17 that to the extent we're going to be driving the usage
18 on the same systems you are, we're going to be
19 contributing to the capacity requirements of that
20 system, and so the question is what question are you
21 answering?

22 And I think in some ways it would be easier to
23 answer the question you guys really object to answering
24 even more strongly, and that is what are the criteria
25 you use, you know, for the service rep in meeting a
26 customer request?

27 For maintenance or for preordering or for
28 ordering, what is the time frame that they need to

1 respond in, and what do they need to respond with?

2 Now, that's another way of getting at this
3 same thing is to set -- that's the standard and say:
4 All right. You've got to have systems that are capable
5 of letting us do the same thing.

6 So I'm a little bit indifferent between which
7 way we go at doing this.

8 But if you don't want to tell me what you --
9 what metrics you use to judge the responsiveness of your
10 system to customers, if you don't want to tell me that,
11 then you need to tell me what -- how the system is
12 designed, and what capacity it's capable of producing in
13 what time kind of time frame.

14 MR. RASMUSSEN: All right. That helps.

15 MS. JONES: Mr. Langley?

16 MR. LANGLEY: Yeah, I have a question.

17 Have any of the CLCs looked at their processes
18 in terms of delivering local service requests to the
19 ILECs and established objectives for error rates; and
20 what are your plans for getting those error rates down
21 to an acceptable level?

22 And secondly, I guess, it would be interesting
23 if you could tell us what the capacity of your centers
24 are to generate LSRs to the ILECs.

25 MS. JONES: Eric?

26 MR. ARTMAN: I'll respond in part.

27 Yes, we have looked at some of those factors,
28 and, in fact, my request for on-line availability of

1 directory rules is something that directly comes out of
2 that. Because we've decided that there's a concern
3 about the number of projections because there aren't
4 matching -- proper matching with whatever directory
5 rules may be in place, and we think that that's a set of
6 strictures that we need to know more about.

7 In terms of actual capacity for providing
8 orders, I don't know. I can check.

9 One thing I know is that the number that
10 I would have given you last month is going to be lower
11 than the number that I could give you this month, which
12 will be way lower than the number I could give you next
13 month, because we're trying to build that process all
14 the time and expand it.

15 So I don't know that that would be good for
16 even intermediate-term planning, but I'll see what I can
17 find out.

18 MR. LANGLEY: I do think it would be valuable for
19 both Pac Bell and GTE to get this information from each
20 of the CLCs that are interested in interfacing with us
21 so that we also have some feedback that we can use to
22 plan.

23 MS. JONES: But I think that would be something
24 that would be done off-line, not part of this workshop.

25 MR. LANGLEY: I guess I differ, that in exchanging
26 information on capacities and processes, we need to have
27 that same opportunity to get feedback on those issues.

28 MS. JONES: You can present that in your comments.

1 Other questions?

2 MR. HARRIS: Glenn Harris from Brooks Fiber.

3 MS. JONES: Glenn?

4 MR. HARRIS: With regard to automating our systems
5 to eliminate the need for human input, at the complaint
6 workshop it was mentioned by -- I think his name is John
7 Shankey of Pacific Bell, that beginning in June these
8 automated systems could be available for noncomplex
9 services, and I want to find out what the exact
10 definition of noncomplex is, and what services are
11 excluded from that and what systems we would need to
12 then develop for those more complex services.

13 MS. JONES: Additional comments? Questions?

14 MS. JONES: Ellen?

15 MS. GARRIS: Yeah, for both companies, I'd like to
16 see if we could get a description of how CARE, C-A-R-E,
17 records are being processed.

18 MS. JONES: Other stray comments, questions?

19 (No response)

20 MS. JONES: Well, I guess part of what we were
21 supposed to accomplish was to make sure that
22 Pacific Bell and GTE had a good idea of what was wanted,
23 and so that would -- I'd like to start there and ask
24 that question to see whether, you know, this has been
25 helpful to you in getting a good idea of what is wanted
26 in the filing that you're going to provide next week.

27 And we'll get to the second part in a minute,
28 Sheila.

1 MS. HOWARD: All right. I believe that we have
2 understood just about everything that has been requested
3 of us.

4 So if you don't want to get into the second
5 part about timing and what we can provide by next
6 Thursday and so forth, then we certainly have listened
7 and taken notes and we also will get the transcript so
8 we know what dialogue has taken place today.

9 MS. JONES: No, we can address that now and then
10 move on to GTEC.

11 MS. HOWARD: Oh, okay.

12 MS. JONES: It's certainly not a request that you
13 sit down and elaborate everything you say that you can
14 provide by next Thursday, but since you seem disposed to
15 do so, I think it would be helpful to get that on the
16 record.

17 MS. HOWARD: Okay.

18 MS. JONES: So go ahead.

19 MS. HOWARD: Okay. What we believe that we will
20 try our best to provide by next Thursday is, first of
21 all, on the billing requests, we believe that the
22 questions that were asked on billing -- we should be
23 able to provide those answers, including the block
24 diagrams. So we think the billing will be all right.

25 As far as the questions on unbundled service,
26 what we will propose is that we will do, as an example,
27 since this Thursday is coming quite soon, we will do --
28 for an unbundled service we will do a basic link, and we